

Aspen Prize for Community College Excellence

Round 2 Application: Data Templates

Tab 1: Key Definitions for Filling Out Templates

Degree/certificate-seeking students	Students enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.
First-time student (undergraduate)	A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).
Full-year cohort	The group of students entering at any time during the 12-month period September 1 through August 31.
Full-time student	Undergraduate—A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term.
Part-time student	Undergraduate—A student enrolled for either less than 12 semester or quarter credits, or less than 24 contact hours a week each term.
Remedial/developmental education courses	Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

North Central Missouri College

Student Diversity

Enrollment (Unduplicated Headcount)	Fall 2010		
	Full-Time Students (#)	Part-Time Students (#)	Total
TOTAL			
RACE			
Hispanic	17	8	25
American Indian or Alaska Native	7	5	12
Asian or Pacific Islander	6	1	7
Black, non-Hispanic	23	12	35
White, non-Hispanic	931	808	1739
Two or More Races	0	0	0
Non-Resident Aliens	2	0	2
Race Unknown	4	5	9
GENDER			
Male	306	221	527
Female	684	618	1302
Gender Unknown	0	0	0
AGE			
Age: Younger than 25	654	544	1198
Age: Age 25 and over	336	295	631
Age Unknown	0	0	0

Tab 3: Cohort Retention for All First-Time Students Beginning in 2007-08 and 2008-09

1	2	3	4
First-Time Students (2007-08)	Number in Beginning Cohort	Full-Time Earned 24 Credit Hours within First Academic Year, Part-Time earned 12 Credit Hours	Retention: Enrolled in Any Term in or Completed during 2008-09
Full-Time Degree/Certificate Seeking at Entry	301	208	132
Part-Time Degree/Certificate Seeking at Entry	44	18	13
Other First-Time Students			

1	2	3	4
First-Time Students (2008-09)	Number in Beginning Cohort	Full-Time Earned 24 Credit Hours within First Academic Year, Part-Time earned 12 Credit Hours	Retention: Enrolled in Any Term in or Completed during 2009-10
Full-Time Degree/Certificate Seeking at Entry	294	161	245
Part-Time Degree/Certificate Seeking at Entry	47	11	33
Other First-Time Students			

Instructions

1. The sum of the three cohorts include all first-time students in the beginning academic years defined above.
2. Use IPEDS definition for full- and part-time (provided in Definitions Tab)
3. Retention includes students who have either completed by, or are still enrolled, in any term in the following academic year.
4. Credit hour accumulation in first year - number of full-time students at entry who earned 24 credit hours within the first consecutive three terms (12 credit hours earned for students who began part-time).

Tab 4: Cohort Transfer and Completion for All First-Time Students Beginning in 2004-05 and 2005-06

1	2	3			4	5	6	7	8
First-Time Students (2004-05)	Number in Beginning Cohort	Completed a Certificate of Less than One Year by 2009-10	Completed a Certificate of One Year or More by 2009-10	Completed an Associate's Degree or Higher by 2009-10	Transferred to a Four-Year Institution with 12 or More Credit Hours (any time between 2004-05 and 2009-10)	Transferred to a Another Two-Year Institution with 12 or More Credit Hours (any time between 2004-05 and 2009-10)	Left Institution (No Credential or Transfer) in Good Academic Standing (24 or More Credit Hours, 2.0 GPA)	Left Institution (No Credential or Transfer) not in Good Academic Standing	Still Enrolled in 2009-10
Full-Time Degree/Certificate Seeking at Entry	320	0	30	119	NA	NA			4
Part-Time Degree/Certificate Seeking at Entry	81	0	14	28	NA	NA			11
Other First-Time Students									

1	2	3			4	5	6	7	8
First-Time Students (2005-06)	Number in Beginning Cohort	Completed a Certificate of Less than One Year by 2009-10	Completed a Certificate of One Year or More by 2009-10	Completed an Associate's Degree or Higher by 2009-10	Transferred to a Four-Year Institution with 12 or More Credit Hours (any time between 2005-06 and 2009-10)	Transferred to a Another Two-Year Institution with 12 or More Credit Hours (any time between 2005-06 and 2009-10)	Left Institution (No Credential or Transfer) in Good Academic Standing (24 or More Credit Hours, 2.0 GPA)	Left Institution (No Credential or Transfer) not in Good Academic Standing	Still Enrolled in 2009-10
Full-Time Degree/Certificate Seeking at Entry	276	0	22	90	NA	NA			5
Part-Time Degree/Certificate Seeking at Entry	14	0	2	6	NA	NA			3
Other First-Time Students									

Instructions

1. The sum of the three cohorts include all first-time students in the beginning academic years defined above.
2. Use IPEDS definition for full- and part-time
3. Identify the number of students who earned a certificate or degree any time between the beginning year and 2009-10. Include ONLY the highest level of award - do not allow for duplicate awards.
- 4 if data are available, identify the number of students in the beginning cohort who transferred to a four-year institution any time between the beginning year and 2009-10. Include only those that had earned at least 12 credit hours at your institution.
- 5 If data are available, identify the number of students in the beginning cohort who transferred to another two-year institution any time between the beginning year and 2009-10. Include only those that had earned at least 12 credit hours at your institution.
Note: If data are not available for numbers 4 and 5 above, please identify these exiting students in columns 6 and 7.
6. Identify the number of students who left the institution at any time between the beginning year and 2010 (did not return) in good academic standing - 24 or more credit hours and a 2.0 or greater GPA..
7. Identify the number of students who left the institution at any time between the beginning year and 2010 (did not return) not in good academic standing - less than 24 credit hours and/or less than a 2.0 GPA.
8. Identify the number of beginning students who are still enrolled (persisting) at your institution in 2009-10.

Tab 5: Degree & Certificate Production

Associate's Degrees	2008-09	2009-10	% Change
TOTAL			
Hispanic	4	0	-100.0%
American Indian or Alaska Native	0	1	#DIV/0!
Asian or Pacific Islander	1	1	0.0%
Black, non-Hispanic	6	0	-100.0%
White, non-Hispanic	205	189	-7.8%
Two or more races	0	3	#DIV/0!
Non-Resident Aliens	1	0	-100.0%
Race Unknown	0	0	#DIV/0!
Male	65	40	-38.5%
Female	152	154	1.3%
Age: Younger than 25	NA	NA	#VALUE!
Age: Age 25 and over	NA	NA	#VALUE!
Certificates (1 year or more in program length)			
	2008-09	2009-10	% Change
TOTAL			
Hispanic	1	1	0.0%
American Indian or Alaska Native	1	0	-100.0%
Asian or Pacific Islander	0	1	#DIV/0!
Black, non-Hispanic	0	0	#DIV/0!
White, non-Hispanic	69	77	11.6%
Two or more races	0	0	#DIV/0!
Non-Resident Aliens	0	0	#DIV/0!
Race Unknown	0	0	#DIV/0!
Male	3	5	66.7%
Female	68	74	8.8%
Age: Younger than 25	NA	NA	#VALUE!
Age: Age 25 and over	NA	NA	#VALUE!
Certificates (less than 1 year in program length)			
	2008-09	2009-10	% Change
TOTAL			
Hispanic	0	0	#DIV/0!
American Indian or Alaska Native	0	0	#DIV/0!
Asian or Pacific Islander	0	0	#DIV/0!
Black, non-Hispanic	0	0	#DIV/0!
White, non-Hispanic	0	0	#DIV/0!
Two or more races	0	0	#DIV/0!
Non-Resident Aliens	0	0	#DIV/0!
Race Unknown	0	0	#DIV/0!
Male	0	0	#DIV/0!
Female	0	0	#DIV/0!
Age: Younger than 25	0	0	#DIV/0!
Age: Age 25 and over	0	0	#DIV/0!
Bachelor's Degrees (if applicable)			
	2008-09	2009-10	% Change
TOTAL			
Hispanic	0	0	#DIV/0!
American Indian or Alaska Native	0	0	#DIV/0!
Asian or Pacific Islander	0	0	#DIV/0!
Black, non-Hispanic	0	0	#DIV/0!
White, non-Hispanic	0	0	#DIV/0!
Two or more races	0	0	#DIV/0!
Non-Resident Aliens	0	0	#DIV/0!
Race Unknown	0	0	#DIV/0!
Male	0	0	#DIV/0!
Female	0	0	#DIV/0!
Age: Younger than 25	0	0	#DIV/0!
Age: Age 25 and over	0	0	#DIV/0!
Non-Credit Awards (Including Employer Certifications)			
	2008-09	2009-10	% Change
TOTAL			
Hispanic	0	0	#DIV/0!
American Indian or Alaska Native	0	0	#DIV/0!
Asian or Pacific Islander	0	0	#DIV/0!
Black, non-Hispanic	0	0	#DIV/0!
White, non-Hispanic	0	0	#DIV/0!
Two or more races	0	0	#DIV/0!
Non-Resident Aliens	0	0	#DIV/0!
Race Unknown	0	0	#DIV/0!
Male	0	0	#DIV/0!
Female	0	0	#DIV/0!
Age: Younger than 25	0	0	#DIV/0!
Age: Age 25 and over	0	0	#DIV/0!

Tab 6: Developmental Education - Enrollment and Success
 (Data should include all first-time students seeking a certificate or degree)

	Total Number First-time Entry Students (2004-05 Academic Year)	Tested into Developmental Education in at least one subject, but not more than one course-level below college level in any subject		Tested into Developmental Education two course-levels below college level in at least one subject, but not more than two course-levels below college level in any subject		Tested into Developmental Education three or more course levels below college level in at least one subject	
		Number	Number Who Completed a Certificate or Degree by 2009-10	Number	Number Who Completed a Certificate or Degree by 2009-10	Number	Number Who Completed a Certificate or Degree by 2009-10
TOTAL							
Hispanic	4	1	0				
American Indian or Alaska Native	2	0	0				
Asian or Pacific Islander	0	0	0				
Black, non-Hispanic	7	2	0				
White, non-Hispanic	376	92	26				
Two or more races	0	0	0				
Non-Resident Aliens	9	0	0				
Race Unknown	3	0	0				
Male	115	38	9				
Female	286	57	17				

	Total Number First-time Entry Students (2005-06 Academic Year)	Tested into Developmental Education in at least one subject, but not more than one course-level below college level in any subject		Tested into Developmental Education two course-levels below college level in at least one subject, but not more than two course-levels below college level in any subject		Tested into Developmental Education three or more course levels below college level in at least one subject	
		Number	Number Who Completed a Certificate or Degree by 2009-10	Number	Number Who Completed a Certificate or Degree by 2009-10	Number	Number Who Completed a Certificate or Degree by 2009-10
TOTAL							
Hispanic	6	2	1				
American Indian or Alaska Native	3	0	0				
Asian or Pacific Islander	1	0	0				
Black, non-Hispanic	15	3	1				
White, non-Hispanic	265	86	14				
Two or more races	0	0	0				
Non-Resident Aliens	0	0	0				
Race Unknown	0	0	0				
Male	114	43	7				
Female	176	48	9				

Tab 7: Data and Information on Employment and Earnings Outcomes (For all students who leave the institution or for specific programs)

Aspen recognizes that the available sources of employment and earnings data will vary considerably by state and institution. For this reason, no particular employment and earnings data from defined sources are required to apply for the Prize. We instead ask that you provide any information you have on employment and learning outcomes, including for example:

- Unemployment Insurance Wage Record Matches
- Employer Surveys
- Survey of Graduates
- Other - Please Explain

Please indicate the number and percentage of graduates included in the outcomes.

Please indicate whether surveys of graduates are institution-wide or are limited to specific programs.

Provide the above information for multiple cohorts if available, and specify years.

Example Template for Employment and Earnings for All Students Who Leave the Institution or Who Leave a Particular Program.

Note: template may be copied to present results from different programs, and may be changed as appropriate to suit available data.

Status of Departure	Left/ Graduated in 2008-09	2010		2010		Source of data (attach additional explanation if needed)
		Employed (#)	Average Earnings/Hour	Employed (#)	Average Earnings/Hour	
Career Program Graduates	203	106	\$12.77			180-Day Graduate Follow-Up Survey
Status of Departure	Left/ Graduated in 2004-05	2006		2010		Source of data (attach additional explanation if needed)
		Employed (#)	Average Earnings/Hour	Employed (#)	Average Earnings/Hour	
Career Program Graduates	129	112	14.42			180-Day Graduate Follow- Up Survey

If data are for a specific program (as opposed to institution-wide), please briefly describe program here:

Tab 8: Data and Information on Learning Outcomes

Please Indicate the Following Where Applicable

	Learning Outcomes Related Activities	% or NA
1	Percent of Programs with Formal Learning Outcomes	NA
2	Percent of Courses with Learning Outcomes	100%
	Learning Outcome Description	Pass Rate
	Access and analyze the role of the professional nurse in management of normal and abnormal physiological and psychological aspects of nursing care for the client with DSM-IV mental disorders.	95%
	Acquire parent involvement ideas	100%
	Add, subtract, multiply, and divide with integers, fractions, and decimals including problem solving with percents and proportions	100%
	Administer medication via the intramuscular, subcutaneous, and intradermal routes	100%
	Administer non-parenteral and parenteral medications.	94%
	Analyze and describe the physiological and psychological adaptations of the normal and abnormal antepartum, intrapartum and postpartum period and relate the responsibility of the practical nurse.	98%
	Analyze and describe the physiological, psychological adaptations of the normal antepartum, intrapartum and postpartum periods and relate the responsibilities of the practical nurse.	100%
	Analyze and evaluate the function and management of patients with hepatic, biliary and endocrine disorders with emphasis on patient teaching.	90%
	Analyze early childhood readings.	75%
	Analyze the effectiveness of a nurse leader/manager's problem solving efforts.	98%
	Analyze the effectiveness of a nurse leader/manager's problem solving errors.	97%
	Analyze the forces on an object by using free-body diagrams and Newton's Laws.	100%
	Analyze the process of aging and evaluate the implication aging has on the health care of an adult.	98%
	Analyze the process of aging and evaluate the implications aging has on the health care of an adult.	100%
	Analyze, and evaluate search and arrest procedures.	100%
	Apply and demonstrate knowledge of the reading process and related strategies by reading one student-selected book and preparing a presentation.	56%
	Apply appropriate teaching-learning principles in the development and implementation of teaching and discharge planning, emphasizing illness prevention, health promotion, and restoration of maximum function.	100%
	Apply cash control principles	100%
	Apply different types of assessments and recognize advantages and disadvantages of assessment tools	100%
	Apply knowledge of basic human needs recognizing the relationship to health and disease.	44%
	Apply knowledge of basic human needs recognizing the relationship to health and disease	92%
	Apply knowledge of basic human needs recognizing the relationship to health and disease	74%
	Apply scientific principals in performance of basic nursing skills, utilizing	92%
	Apply strategies learned to other coursework and everyday life.	56%
	Apply the accounting equation	86%
	Apply the knowledge of classroom management and teacher	86%
	Apply the knowledge of classroom management and teacher	100%
	Apply the steps of the nursing process to classroom and clinical	92%
	Appreciate the multiple political, social, economic, and cultural	65%
	Acquire information about types of families	100%
	Assess and analyze the role of the professional nurse in management of	93%
	Assess and analyze the role of the professional nurse in management of	91%
	Assess and analyze the role of the professional nurse in management of normal and abnormal physiological and psychological aspects of child-rearing nursing care.	100%
	Assess, teach, and manage patients with diabetes and use critical assignments	97%
		89%
	Assist with patient teaching regarding medications	94%
	Basics of Nutrition	90%
	Be able to define, describe and evaluate the study of crime and	100%
	Be able to identify, discuss and evaluate different types of crimes	100%
	Be familiar with various materials and techniques used throughout the	78%

Botany is a scientific discipline based on observations and experiments	94%
Build a framework of knowledge and critical thinking skills that allow one to solve real-world problems that are governed by multiple principles of physics.	100%
By utilizing critical thinking skills, examine the uses and effects of medications to various body systems.	100%
Calculate compound interest, maturity values, and present value on investments.	89%
Calculate discount rates and determine discount rates.	89%
Calculate fire and life insurance, liability, collision, comprehensive, and medical payments insurance premiums.	89%
Calculate inventory values using average cost, FIFO, and LIFO methods.	89%
Calculate markup based on cost and selling price and compute markdown; figure markup rate, cost, and selling price when these factors are unknown.	89%
Calculate simple interest, the maturity date of a loan, and the number of days for which a loan is made	89%
Calculate the dollars of discount and the proceeds of a no interest-bearing and interest-bearing promissory note.	89%
Can demonstrate knowledge and comprehension of culture, social change, socialization, stratification, social structure, institutions, and differentiation by race/ethnicity, gender, age, and class	79%
Capital and Uses of Credit - compare the different sources of capital and credit; describe different types of loans; explain how to develop credit worthiness	100%
Carry out responsibilities related to the overall functioning of the children's program in staffing, assignment of classroom responsibilities, equipment and supply inventory and evaluation.	100%
Case studies	89%
Cash Flow Budgeting - utilize a cash flow budget to determine credit needs	100%
Chemical Properties fo Soils and Plant Growth and Nutrition.	70%
Common Fractions - complete problems involving addition, subtraction, multiplication and division of fractions	75%
Communicable and non communicable disease	90%
Communicate effectively with coworkers and parents about aspects of the children's program, child behavior and guidance, and available human resource agencies; valuable membership in professional organizations; and participate in professional development opportunities for personal growth and job-related skills.	100%
Complete application problems of arc length, work and fluid pressure.	100%
Compose sound and effective sentences	100%
Compose unified, coherent, and developed paragraphs.	100%
Compute gross pay for salaried and hourly employees; calculate piecework and commission pay.	89%
Compute measures of central tendency, variation and position.	100%
Conduct strategic marketing planning, explain marketing implementation and evaluation and role of marketing	95%
Conduct, evaluate and be able to problems solve when exercising police powers based on officer discretion	94%
Construct and analyze cash flow statements. Analyze financial statements. Analyze capital investments	100%
Convert a decimal number to a percent, a percent to a decimal number, a percent to a fraction, and a fraction to a percent; solve the base, rate, and percentage and percentage of increase/decrease.	89%
Correctly read a physician medication order	94%
Creating and Using a Database	87%
Creating Reports and Forms	87%
Credit Math - demonstrate the computation of simple interest; compute principal and interest components of loan payments; compute the APR or true interest rate	100%
Decimals - complete problems involving addition, subtraction, multiplication and division of fractions	100%
Decipher meanings and messages in various works of arts	78%
Define and spell word parts	94%
Define and understand sequences and series and use various tests for convergence such as comparison, ratio and root tests.	50%
Define and use hypothesis testing for various parameters.	55%
Define and use terminology associated with an early childhood setting	75%

Define and use terminology associated with an early childhood setting	90%
Define developmentally appropriate practice and how it relates to children with special needs.	90%
Define developmentally appropriate practice and how it relates to children with special needs	75%
Define the terminology used in handling federal income tax.	75%
Define vocabulary words in each chapter	74%
Demonstrate basic accounting terminology	71%
Demonstrate a basic understanding of the pathophysiology of disease conditions studied.	100%
Demonstrate a basic understanding of the reading process and the strategies involved in understanding a piece of written work.	75%
Demonstrate a basic understanding of the writing process (strategies involved in taking a piece of writing from start to finish).	59%
Demonstrate a basic understanding of the writing process (the various strategies involved in taking a piece of writing from start to finish)	62%
Demonstrate ability to understand the types of literature which appeal to children as influenced by age, gender, development, and social environment.	100%
Demonstrate ability to understand the types of literature with appeal for children as influenced by age, gender, development, and social and environmental influences.	100%
Demonstrate an increasing ability to perform a basic head-to-toe assessment while employing the concepts of growth and development.	92%
Demonstrate an understanding of historical chronology and respect the distinctive integrity of the past	74%
Demonstrate an understanding of research designs used in Psychology	67%
Demonstrate an understanding of the pathophysiology of disease conditions recognizing the impact culture has on the health status, practices and beliefs of an individual	83%
Demonstrate an understanding of the pathophysiology of disease conditions recognizing the impact culture has on the health status, practices and beliefs of an individual.	90%
Demonstrate an understanding of the pathophysiology of disease conditions recognizing the impact culture has on the health status, practices, and beliefs of an individual	98%
Demonstrate an understanding of the pathophysiology of disease conditions recognizing the impact culture has on the health status, practices, and beliefs of an individual.	100%
Demonstrate an understanding of the psychosocial needs of the child and their family emphasizing the impact culture has on their physical health status and practices.	100%
Demonstrate an understanding of the relationship of psychological needs of an individual, emphasizing the impact culture has on their physical health status and practices.	92%
Demonstrate and use core competencies involved in working in an early childhood facility	100%
Demonstrate and use core competencies involved in working in an early childhood facility.	100%
Demonstrate basic arithmetic skills in the calculation of numerical problems dealing with addition, subtraction, multiplication, and division of whole numbers.	89%
Demonstrate both verbally and in written form a basic understanding of the literature presented and discussed.	100%
Demonstrate competencies in contextual analysis.	100%
Demonstrate CPR, FBAO, and AED competencies	100%
Demonstrate critical and analytical thinking for reading, writing, and speaking.	100%
Demonstrate good nursing judgment through utilization of sound critical thinking skills while providing safe nursing care to culturally diverse clients and their families in a variety of health care settings.	100%
Demonstrate good nursing judgment through utilization of sound critical thinking skills while providing safe nursing care to culturally diverse clients and their families in a variety of mental health care settings.	95%
Demonstrate knowledge of basic accounting terminology, including the differences between accounting and bookkeeping as well as the accounting equation.	61%
Demonstrate knowledge of drawing through a written and/or oral examination	100%

Demonstrate knowledge of managerial accounting concepts. Illustrate an understanding of departmental accounting. Apply the methods of job order and process cost accounting. Construct budgets for all levels of a business. Apply principles of cost in revenue relationships	100%
Demonstrate knowledge of mental health concepts by applying the knowledge to self, family, and community	100%
Demonstrate knowledge of mental health concepts by applying the knowledge to self, family, and community.	96%
Demonstrate knowledge of the care and use of drawing materials	100%
Demonstrate practical application of normal nutrition and diet therapies.	98%
Demonstrate proficiency in utilization of critical thinking skills to make sound nursing judgments in delivery of safe nursing care to a diverse population in a population in a variety of settings.	100%
Demonstrate skills in the calculation of fraction and decimal problems and rounding decimal numbers.	89%
Demonstrate the ability to move from personal essays to more analytical forms of writing.	67%
Demonstrate the knowledge of classroom management and teacher preparation skills	75%
Demonstrate understanding in probability and statistics including basic probability concepts and statistics frequency distributions and graphs, measure of central tendency, and measures of dispersion	100%
Demonstrate understanding of general standards for good writing.	81%
Demonstrate understanding of numerical systems including conversions and addition with other bases beside base 10	100%
Demonstrate understanding of set theory and operations combining and comparing sets	100%
Demonstrate use of an expanded MyPyramid when used in a teaching setting.	100%
Demonstrate utilization of the nursing process, critical thinking, and therapeutic communication when administering medication in the lab and/or clinical setting	94%
Demonstrates safe administration of medication in a multi-disciplinary health care or community based setting while respecting the impact culture could have on health care beliefs and practices.	79%
Depreciation	100%
Describe a learning environment and general curriculum	75%
Describe cognitive, language, and communication development	75%
Describe creative development	75%
Describe physical development	75%
Describe Social Development	75%
Describe the five disciplines that promote organizational learning.	100%
Describe the importance of asepsis.	100%
Describe the principles and guidelines for assigning and decision making for effective leadership.	97%
Describe the principles and guidelines for assigning.	98%
Describe the psychological, physiological and adaptations during the antepartum, intrapartum, and postpartum period and related practical nursing responsibilities	100%
Design a developmentally appropriate classroom environment and provide rationale for arrangement and materials.	75%
Determine criteria for evaluating the quality of children's literature in various genres.	100%
Determine mortgage payments including principal and interest portions.	89%
Determine the difference between straight-line, units-of-production, declining balance, and sum-of-the-year's-digits depreciation methods.	89%
Determine the finance charges and annual percentage rate on an installment loan, apply the Rule of 78 on early loan payoffs, and determine interest on credit card accounts.	89%
Develop a basic knowledge in the use of various resources to ensure patient safety when administering medication along with recognizing the adverse effects of major drug classifications.	94%
Develop a basic knowledge in the use of various resources to ensure patient safety when administering medication.	84%
Develop a small business Plan.	100%
Develop a variety of creative skills and techniques through problem-solving experiences in drawing	100%
Develop an awareness of research findings, trends in curriculum development, and sources of professional information.	100%

Develop an awareness of the importance of the values of literature including language development, critical thinking, and reading and writing skills.	100%
Develop an overview of IEP's and other documents to guide services	75%
Develop an overview of IEP's and other documents to guide services and discuss strategies of inclusion in preparation for mainstreaming the child in the public school system	90%
Develop how to help parents gain confidence in their parenting roles	100%
Develop personal inventiveness and creativity through various learning activities	88%
Differentiate between assigning and delegating.	98%
Differentiate between the National Council of State Boards of Nursing and Missouri State Board of Nursing in the makeup of members, function, and governance responsibilities, representation of educational preparation, State's vision for nursing: present and future, and the relationship of the Nurse Practice Act.	100%
Differentiate the four levels of nursing to include standards, roles, scope of practice, and philosophies; relate the importance of professional organizations to these four levels and current practice.	100%
Differentiate between taxation of a regular corporation and an S corporation and fill out appropriate tax forms	88%
Discuss art in an informed manner using proper artistic terminology.	78%
Discuss complications of the intrapartum and postpartum period and address complications of the newborn.	100%
Discuss four routes of medication administration	100%
Discuss methods to create literature programs, which will enrich the curriculum and develop a greater interest in books and reading	100%
Discuss methods to create literature programs, which will enrich the curriculum and develop a greater interest in books and reading.	100%
Discuss procedures for assessment	90%
Discuss strategies of inclusion in preparation for mainstreaming the child in the public school system.	75%
Discuss the basic concepts of aging.	100%
Discuss the components, process, and strategies of decision making for effective leadership.	98%
Discuss the current status of professional nursing within the state of Missouri and the nation.	100%
Discuss the evolving trends and issues in maternal-newborn community based practice in order to recognize the challenges facing the obstetric nursing in today's society.	95%
Discuss the evolving trends and issues in maternal-newborn community based practice in order to recognize the challenges facing the obstetric nursing in today's society.	100%
Discuss the principles of radiology	100%
Discuss, describe and evaluate organizations, managers and management.	72%
Discuss, describe and evaluate the opportunities and challenges managers face in managing in a global environment	100%
Discuss, describe and use the planning tools and techniques, which, managers have at their disposal to assist them in performing the management functions.	90%
Discuss, describe, and evaluate the components and complexities of an organization's culture and the external environment that constrains managers.	81%
Discuss, evaluate and understand the search warrant, arrest, and probable cause requirements and how they are effectively used.	100%
Distinguish between functional and dysfunctional families and relate the importance of that knowledge in the delivery of nursing care.	96%
Distinguish between functional and dysfunctional families and relate the importance of that knowledge in the delivery of nursing care.	100%
Demonstrate understanding of general standards of good writing.	55%
Effectively utilize the nursing process as a guide to safe nursing practice.	88%
Effects of tobacco and alcohol	90%
Emphasis on reasoning, supply and demand analysis, market structure, globalization and trade.	89%
Establish a working relationship with the families of the children	86%
Establish a working relationship with the families of the children.	100%
Evaluate and assess patients in emergency situations	100%

Evaluate and discuss the social responses to crime and the correction system and options available. Discuss Probation and Parole.	100%
Evaluate and explain the factors that determine the distribution process	91%
Evaluate global markets and define all terms relating to different types of businesses.	89%
Evaluate neurological function and analyze the treatment and management of patients with neurological dysfunction and disorders.	81%
Evaluate the different types of credit and discuss the pros and cons of each	100%
Evaluate the management of patients with urinary and renal dysfunction and diseases.	100%
Evaluate the nature and scope of marketing to include: the field of marketing, the marketing environment, global markets	95%
Examine and manage cash and liquidity	100%
Examine and relate concepts basic to nursing practice.	92%
Examine concepts, cultures, and traditions through critical inquiry and apply them to modern trends and themes	56%
Examine concepts, cultures, and traditions through critical inquiry and apply them to modern trends and themes.	88%
Examine the effect culture has on family/community health practices and beliefs, recognizing the influence that the patient's family environment has on health maintenance and illness prevention.	100%
Examine the effect culture has on family/community health practices and beliefs, recognizing the influence that the patient's family environment has in health maintenance and illness prevention.	96%
Examine the Missouri Nurse Practice Act and the legal boundaries of the Licensed Practical Nurse	100%
Explain early Criminatl behavior using biological, psychological and sociologic theories of behavior.	100%
Explain the significance of three major historical images that have impacted the development of nursing as a profession.	100%
Explain the values exemplified in a complex situation.	100%
Express an awareness of the literatures of several cultures and ethnic groups.	100%
Factor polynomials and solve polynomial equations.	50%
Factor quadratics, solve quadratic equations by using the zero product and the quadratic formula	88%
Factors and Processes of Soil Formation, Soil Morphology list the 5 Soil Forming Factors, Identify/describe common parent materials, describe soil forming processes. Define-soil morphology, pedon, horizon, identify/describe the master soil horizons and describe soil morphology factors	70%
Figure employees' federal income tax and FICA withholdings, unemployment taxes, sales, excise and property taxes.	89%
final exam	89%
Find perimeter, area, and volume of geometric figures and use geometric relationships mixed with algebra in solving geometric problems	100%
Find the area of the region between two curves and the volume of solids of revolution.	100%
For each student to complete a Professional Resource File or Portfolio in accordance with CDA (Child Development Associate) requirements.	89%
For students to become efficient database users.	68%
For students to become efficient spreadsheet users.	77%
For students to become efficient visual presentation users.	77%
For students to learn the purpose and types of observation assessment.	89%
For the student to recognize the advantages and disadvantages of various assessment tools.	89%
For the student to understand how a home-provider partnership can promote the children's development and progress.	100%
Formulate a care plan for the normal newborn by utilizing critical thinking skills and the nursing process	100%
Formulate a care plan for the patient during the antepartum, intrapartum, and postpartum period in a multidisciplinary setting by utilizing critical thinking skills and the nursing process.	100%
Formulate a care plan for the patient during the antepartum, intrapartum, and postpartum period in a multi-disciplinary setting by utilizing critical thinking skills and the Nursing Process.	95%

Formulate a care plan of the patient during the antepartum, intrapartum, and postpartum period by utilizing critical thinking skills and the nursing process.	100%
Formulate historical arguments based on relevant evidence to the respective topic(s) being discussed.	88%
Formulate historical arguments based on specific evidence from the sources	57%
Give the definition of percent, and how to rewrite a percent as a decimal or fraction	82%
Give the definition of ratio, set up and solve proportions, and see how ratio and proportion apply to real life situations	82%
Graph linear equations in two variables, find and interpret slope as a rate of change, and interpret given real-world graphs	88%
Graph linear equations using algebraic techniques and solve systems of equations algebraically and graphically	89%
Human Sexuality, contraception, and reproduction	90%
Identify and analyze primary and secondary sources, while placing them in proper historical and social context.	88%
Identify and analyze word part to determine the meaning of specific medical terms and procedures.	94%
Identify and describe the physiologic, psychologic, sociologic, and economic changes that occur with aging and how these changes impact nursing.	95%
Identify and describe the physiologic, psychological, sociologic, and economic changes that occur with aging and how these changes impact nursing	100%
Identify and discuss health care delivery options and resources available to assist the aging population with health promotion and illness prevention.	100%
Identify and interpret primary and secondary sources, placing them in the context of their time and place and assessing them for reliability and point of view	70%
Identify appropriate strategies for adaptation, including working with other professionals	75%
Identify appropriate strategies for adaption, including working with other professionals and develop strategies to involve parents in working with their children with special needs	90%
Identify areas of development	100%
Identify common concerns and strategies related to the transition from student to graduate professional nurse.	100%
Identify current issues impacting nursing education at entry level, advanced practice, differentiation of practice and collaborative practice.	100%
Identify Early Childhood Growth and Development	100%
Identify evaluate and explain factors that determine the Promotion portion of the marketing mix.	73%
Identify geometric figures, measure and classify angles, and calculate perimeter, area, surface area, and volume of objects. Use units of measurement, interpret and construct graphs, and analyze given data to perform some basic statistics.	82%
Identify methods by which to prevent legal and ethical problems, especially those associated with a medical office practice.	100%
Identify methods by which to prevent legal and ethical problems, especially those associated with a medical office practice.	95%
Identify principles of development	100%
Identify reasons why conflict is prevalent in health care organizations.	100%
Identify the ages of children	100%
Identify the contributions and functions of Practical Nursing organizations and recognize the value of membership	100%
Identify the importance of fitting nutrition into a client's lifestyle.	98%
Identify the major agencies and organizations involved in health problems at the community, state, and local level, relating ways the agencies/organizations protect the health of citizens.	96%
Identify the major agencies and organizations involved in health problems at the community, state, and local level, relating ways the agencies/organizations protect the health of citizens.	100%
Identify the major agencies and organizations involved in health problems at the community, state, and local level, relating ways the agencies/organizations protect the health of citizens.	96%
Identify the major economic, social, and cultural changes that shaped, and continue to shape, the Western world.	88%
Identify the major economic, social, and cultural changes that shaped, and continues to shape, the United States of America.	67%
Identify the major economic, social, and cultural changes that shaped, and continues to shape, the Western world.	81%

Identify the major forces affecting health care delivery.	100%
Identify the more common mental illnesses describing behaviors and the nursing approach for each.	100%
Identify various educational and employment opportunities available to the Licensed Practical Nurse.	100%
Identify, evaluate, and explain factors that determine the product portion of the marketing mix: Product planning and development, product mix strategies, brands packaging and product features and service marketing.	91%
Identify, evaluate and explain factors that determine the price portion of the marketing mix.	91%
Income statement, balance sheet and capital statement	100%
Incorporate a multidisciplinary approach utilizing the nursing process to plan and implement nursing care for the elderly	100%
Incorporate a multidisciplinary approach utilizing the nursing process to plan and implement nursing care for the elderly.	95%
Incorporate a multidisciplinary approach, utilizing the nursing process to plan and implement nursing care for clients with DSM IV mental disorders.	95%
Incorporate a multidisciplinary approach, utilizing the nursing process to plan and implement nursing care through the ante partum, intrapartum, and postpartum periods of childbearing.	93%
Incorporate a multidisciplinary approach, utilizing the nursing process to plan and implement nursing care through the antepartum, intrapartum, and postpartum periods of childbearing.	91%
Incorporate a multidisciplinary approach, utilizing the nursing process to plan and implement nursing care through the child-rearing period.	100%
Incorporate critical thinking, the Nursing Process, and therapeutic communication skills into the care given to patients, as well as, committing oneself to lifelong learning.	100%
Identify, evaluate and explain select markets, to include: consumer markets, business markets, market segmentation, targeting, positioning, research and market information.	100%
Integrate functions with parts, trigonometric substitution, partial fractions and other techniques and compute improper integrals.	100%
Interpretation and Analysis of Data - complete problems involving mean, median and mode; interpret tables and graphed data	100%
Introduction to Algebra - complete problems involving operations with integers; complete problems involving operations with algebraic expressions, powers, symbols of grouping, square root, scientific notation	100%
Inventory procedure	100%
Investment Analysis - explain the time value of money and its use in decision making and investment analysis	90%
Journalize adjusting and closing entries	100%
Journalize transactions	100%
Know ways to make communication more effective	100%
Land Control and Use - compare advantages and disadvantages of land ownership; explain the legal aspects of land purchases; demonstrate methods of land valuation	100%
Learn and apply counting techniques.	67%
Learn how to use a book as a tool for stimulating conversation, book talk to expand a child's vocabulary, recognize the relationship between the printed word and spoken word	92%
Linear Equations complete problems involving solving equations, stated problems and systems of equations	86%
Maintaining a Database	87%
Manage bleeding and soft tissue injuries	100%
Manage bone injuries	89%
Manage medical emergencies until advanced care arrives	100%
Manage sudden illness and its possible causes	100%
Measurement - complete problems involving English and metric linear, area, volume and weight measurement	38%
Multi-Table Forms	87%
Observe and assess what children know and can do in order to provide the curriculum to fit their needs	75%
Organic Matter and Microbs of the Soil, Soil Erosion and Its Control, Soil and the Environment	93%
Organize and construct frequency distributions and graphs.	100%
Organize developmentally appropriate experiences and activities for young children.	75%

Organize indoor and outdoor learning centers for safe and healthy care and education of various developmental levels of children aged 0 to 8-years-old.	100%
Payroll	100%
Percents and Percentages - complete problems involving the relationship of common fractions, decimals and percents; complete problems involving merchandising, cash discounts, interest, commission and taxes	100%
Perform a basic physical examination	100%
Perform office diagnostic procedures.	100%
Personal and Emotional Health	90%
Personal Financial Management - apply the time value of money to personal financial decisions; utilize financial guidelines to develop savings goals; explain the computation and use of credit scores	100%
Physical Properties of Soils- identify soil components, classify soil fractions by size, determine soil textural classes with a textural triangle, define/describe soil structure. Soil and Water Describe the components of the hydrological cycle, the relationship of field capacity, permanent wilting point, and available water capacity, describe gravitational, capillary and hygroscopic water, describe the goals and methods of soil water management.	80%
Plan and controlling investments and evaluate which tools are most likely to keep you from losing financial security	100%
Plan and deliver safe and appropriate nursing care in a multi-disciplinary health care and community based setting while applying knowledge of communication skills.	100%
Plan and deliver safe and appropriate nursing care in a multi-disciplinary health care and community based setting, while applying knowledge of communication skills.	92%
Posting of entries	100%
Prepare payroll for a small business, including payroll register, employees earnings record and payment	88%
Prepare the quarterly and annual reports required for payroll	88%
Produce rhetorically effective discourse for subject, audience, and purpose.	100%
Promote overall child development in the intellectual, language, social, emotional, physical and self-image areas through planning and presentation of developmentally appropriate activities	100%
Provide CPR for an adult, child and infant	100%
Provide patient care in an office setting.	100%
Querying a Database	87%
Rate the importance of communication in the multi-disciplinary approach to home/community based health care	100%
Rate the importance of communication in the multi-disciplinary approach to home/community based health care.	96%
Ratios and Proportions - complete problems involving ratios and proportions	100%
Read course texts critically for ideas and strategies and engage in critical thinking when completing assignments.	85%
Recognize the difference in genre and understand and appreciate the role literature plays in a child's language and cognitive development and learn how to ask questions about literacy.	92%
Recognize and analyze conflict between personal and professional ethics and develop a process for making sound ethical decisions.	100%
Recognize and use parent/teacher conference procedures	100%
Recognize and use the axioms of equality, order of operations and the arithmetic operations on the set of real numbers.	32%
Recognize and validate standard symbols, abbreviations and major equivalents when indicated.	72%
Recognize basic needs of all human beings	100%
Recognize developmental ages and stages	88%
Recognize signs and symptoms of adverse effects for major drug classifications.	84%
Recognize substance abuse	94%
Recognize that fundamental drawing skills are necessary for successful work in any artistic endeavor.	88%
Recognize the importance that language skills play in one's ability to communicate, either in speaking, listening, reading or writing.	75%
Recognize the legal liability of a medical office practice and the responsibilities associated with the patient, employer, employee, State, and National government.	89%
Recognize the necessity for a commitment to lifelong learning in order to keep current with the dynamics of drug administration	94%

Recognize the necessity for a commitment to lifelong learning in order to keep current with the dynamics of drug administration.	84%
Recognize the need for and appropriately utilize effective communication in nursing leadership and management.	98%
Recognize the need for and appropriately utilize effective communication in nursing leadership and management; utilizing critical thinking skills in the application of the nursing process throughout the course.	97%
Recognize the relationship of effective communication skills to success in academic, work, and social environments.	75%
Recognize various artistic periods and styles	78%
Reconcile an account balance as shown in a checkbook register with the account balance indicated on a bank statement.	89%
Relate methods for evaluation of the newborn	100%
Relate methods for evaluation of the newborn.	95%
Relate methods for evaluation of the newborn. Relate the role of the practical nurse in providing care to a normal newborn, preterm neonate, and a newborn with special needs.	93%
Relate the impact of cultural practices and beliefs of the pregnant woman and her family to the obstetric experience emphasizing the importance of utilizing therapeutic communication skills	95%
Relate the impact of cultural practices and beliefs of the pregnant woman and her family to the obstetric experience emphasizing the importance of utilizing therapeutic communication skills.	100%
Respect the uniqueness of each child	100%
Respond to American literature in terms of various social, cultural, political, economic, religious, philosophical, and literary trends.	91%
Respond to literature as an art form as well as expression of what it means to be human.	91%
Review education texts and media	75%
Review the anatomy and physiology of the male and female reproductive systems in order to identify problems which could affect the obstetric experience.	95%
Review the anatomy and physiology of the male and female reproductive tract	100%
Secure and process specimen collections.	100%
Show a general understanding of the control of drugs, recognize the need for these controls and understand the legal aspects of drug administration concerning the role of the License Practical Nurse	79%
Simplify algebraic expressions and work with linear equations	82%
Simplify expressions and algebraic by using the order of operations.	88%
Simplify square roots and apply the Pythagorean Theorem to real-world application problems	88%
Soil Taxonomy Utilize the text to explain the taxonomic class for a soil.	90%
Solve and graph linear equations and inequalities.	32%
Solve first degree equations and apply variable expressions to solve problems	57%
Solve first-degree equations and apply variable expressions to solve problems	69%
Solve linear equations and inequalities, manipulate formulas for an identified variable, and solve real-world application problems by expressing them as linear equations that can be solved.	88%
solve problems about percents	54%
Solve problems and understand the behavior of rotating objects.	100%
Solve problems by confirming the correct dosage of pediatric medication.	94%
Solve problems by use of the dimensional analysis method.	94%
Solve problems involving geometry	62%
Solve problems involving intravenous flow rates.	94%
Solve problems involving percent	85%
Solve problems involving the apothecaries', metric, and household systems of measurements	94%
Solve problems measured in units and milliequivalents.	94%
Solve problems related to oral and parenteral drugs.	94%
Solve problems using fractions, decimals, percents, ratios, and proportions.	94%
Solve systems of linear equations and variables.	76%
SQL and Integration Features	87%
Student will be able to identify areas of development	100%
Student will be able to identify Early Childhood Growth and Development	100%
Student will be able to identify principles of development	100%
Student will be able to identify the ages of children	100%

Student will complete a Professional Resource File or Portfolio in accordance with the CDA (Child Development Associate) requirements.	100%
Student will demonstrate an understanding of the signs of child abuse and the appropriate response to those signs.	96%
Student will demonstrate effective strategies for involving families in supporting language and literacy in young children (2c)	77%
Student will demonstrate knowledge of basic accounting terminology, including the differences between accounting and bookkeeping as well as apply the accounting equation.	50%
Student will demonstrate proficiency in planning child centered activities to promote the areas of health, safety, and nutrition.	96%
Student will demonstrate the ability to create a safe learning environment, including the state licensing standards for infants, toddlers, and preschoolers	96%
Student will demonstrate the ability to identify common childhood diseases and react to their onset.	96%
Student will demonstrate the understanding of appropriate meal planning practices for young children	96%
Student will recognize basic needs of all human beings	100%
Student will recognize developmental ages and stages	100%
Student will recognize the advantages and disadvantages of various assessment tools	100%
Student will understand how a home-provider partnership can promote the children's development and progress	100%
Students can articulate the macro/micro distinction	71%
Students can demonstrate critical thinking	86%
Students can demonstrate the role of theory in sociology	79%
Students can demonstrate the understanding of the discipline of sociology and its role in contributing to our understanding of society	73%
Students can demonstrate the understanding of the role of evidence and qualitative and quantitative methods	79%
Students need an understanding of the various components of the Law Enforcement system through the court system.	100%
Students will Journalize the basic entries in a service and merchandising business and Post entries from the journal to the general ledger.	44%
Students will Journalize the basic entries in a service and merchandising business and post entries from the journal to the general ledger.	15%
Students will acquire information about types of families today	100%
Students will analyze the historical, philosophical and sociological foundations of schooling in the US to better understand their effect on current educational practices and issues.	100%
Students will apply the methods of job order and process cost accounting as well as construct and analyze budgets.	80%
Students will be able to describe how education is governed, funded, and organized at the local, state, and federal levels.	100%
Students will be able to document a variety of current trends and issues that impact education today.	100%
Students will be able to expand their knowledge of cultures, engage in critical analysis, form aesthetic judgements and develop an appreciation of the arts and humanities.	90%
Students will be able to gather, analyze and recognize the various themes, values, and viewpoints to interpret the readings.	86%
Students will be able to identify national, state, and local standards that guide curriculum decisions in public schools.	100%
Students will be able to work productively with others, improve vocabulary, make critical analysis of the selected works, and plan, organize and present their work to others.	90%
Students will be efficient users of word processing, database, spreadsheet applications, and graphic presentation software. Students will gain knowledge of managing information.	82%
Students will become efficient Office 2007 software users in Word.	83%
Students will become efficient Office 2007 software users with Access.	83%
Students will become efficient Office 2007 software users with Excel.	83%
Students will become efficient Office 2007 software users with PowerPoint.	78%
Students will Construct and analyze cash flow statements as well as analyze financial statements and capital investments.	78%
Students will demonstrate knowledge of basic accounting terminology, including the differences between accounting and bookkeeping as well as apply the Accounting Equation.	57%

Students will demonstrate knowledge of basic accounting terminology, including the differences between accounting and bookkeeping, as well as apply the Accounting Equation.	54%
Students will demonstrate knowledge of the characteristics of corporate stock and bonds and how they are journalized.	50%
Students will demonstrate strategies that can be used to discuss health and safety issues with parents.	96%
Students will demonstrate the understanding of the end of cycle procedures. -Construct a ten-column work sheet with adjustments. -Construct an income statement, balance sheet, and capital statement. -Journalize adjusting and closing entries.	15%
Students will demonstrate the understanding of the end of cycle procedures. Construct a ten-column work sheet with adjustments. Construct an income statement, balance sheet, and capital statement. Journalize adjusting and closing entries.	69%
Students will demonstrate the understanding of the end of cycle procedures. Construct a ten-column work sheet with adjustments. Construct an income statement, balance sheet, and capital statement. Journalize adjusting and closing entries.	55%
Students will demonstrate the understanding of the end of cycle procedures. Construct a ten-column work sheet with adjustments. -Construct an income statement, balance sheet, and capital statement. -Journalize adjusting and closing entries.	67%
Students will develop an understanding of helping parents gain confidence in their parenting roles today.	100%
Students will examine characteristics of effective and ineffective schools and teachers.	100%
Students will explore the legal and ethical issues pertaining to the provision of educational services to all P-12 students and to the teaching profession.	100%
Students will journalize the basic entries in a service and merchandising business and Post entries from the journal to the general ledger.	43%
Students will Journalize the basic entries in a service and merchandising business then post entries from the journal to the general ledger.	47%
Students will learn parent conference procedures	100%
Students will learn to acquire parent involvement ideas	100%
Students will learn to help parents become more informed about community resources to assist families.	100%
Students will understand and explain constitutional law applications	100%
Students will understand the concept of a developmental continuum for early reading and writing. (4c)	77%
Students will understand their role in reading and what they bring to the texts they read.	94%
Students will use informal tools for assessing children's language development and literacy learning.	77%
Students will learn the purpose and types of observation assessment.	100%
Summarize embryonic and fetal development	100%
Summarize embryonic and fetal development.	95%
Take a medical history.	100%
The student will be able to perform a complete cranial nerve assessment on a client.	98%
The student will Demonstrate an awareness of the symptoms of drug toxicity by properly recording and reporting pertinent information	100%
The student will demonstrate safe administration of medication in a multi-disciplinary health care or community based setting while respecting the impact culture could have on health care beliefs and practices	100%
The student will demonstrate understanding of disease process and competent nursing care of the patient with kidney failure.	83%
The student will recognize and analyze conflict between personal and professional ethics and develop a process for making sound ethical decisions.	80%

The student will recognize the legal liability of a medical office practice and the responsibilities associated with the patient, employer, employee, State, and National government.	77%
The students will evaluate current educational strategies designed to provide equal educational opportunities to a student population with diverse needs.	100%
To acquire information about types of families today	100%
To acquire parent involvement ideas.	89%
To develop an understanding of helping parents gain confidence in their parenting roles today	89%
To gain basic understanding of the process of Trial Procedures	100%
To help parents become informed about community resources to assist families.	100%
To learn parent conference procedures.	89%
Understand and apply correlation and regression with two variables.	91%
Understand and apply probability distributions especially the binomial and normal distributions.	73%
Understand and compute confidence intervals and appropriate sample sizes.	55%
Understand and evaluate the time value of money	100%
Understand and identify individual rights under US constitution and the Criminal Court System and evaluate the underlying concepts.	94%
Understand and respect the laws and guidelines concerning early childhood facilities.	100%
Understand and respect the laws and guidelines concerning early childhood facilities	86%
Understand and use a recursive writing process to develop strategies for generating, revising, editing, and proofreading texts.	100%
Understand and use conic sections in standard and parametric form.	100%
Understand and use Taylor polynomials and represent elementary functions by power series.	100%
Understand and value the importance of the medical record, client privacy, confidentiality, and privileged communication.	100%
Understand evaluate and explain all the steps in the financial planning process	100%
Understand polar coordinates and associated calculus skills.	100%
Understand taxation of partnerships and LLC's	88%
Understand that artists are affected by social, political, technological and cultural developments	78%
Understand the concept of historiography and appropriately apply this concept to historical research	88%
Understand the concept of historiography and appropriately apply this concept to historical research.	81%
Understand the fundamental conservation laws of momentum and energy and determine when they are applicable.	100%
Understand the fundamental principles of graphing lines, slope and finding equations of a line.	52%
Understand the managerial role and how it is derived from organization and management theory.	100%
Understand the nature and operations performed on roots and powers and solve radical equations.	44%
Understand the nature of probability and statistics.	100%
Understand the payroll laws and the governmental report requirements.	75%
Understand the potential of small businesses and identify resources available in your community.	89%
Understand the roles and responsibilities of the Licensed Practical Nurse and how they differ from other members of the health care team in a community based system	100%
Understand their role in reading and what they bring to the texts they read.	88%
Understanding accounting for receivables	100%
Understanding significant trends, movements, and events in early Western Civilization history	57%
Upon completion of this course the student will be able to describe the functions and inter-workings of these structures of SLO 1.	91%
Upon completion of this course the student will be able to locate, identify, and name correctly the various structures that comprise the human body.	91%
Upon completion of this course the student will be able to relate microbial characteristics to the establishment of their etiology, pathogenicity, and measures used to control their impact in health and disease.	95%

Upon completion of this course the student will be able to identify microorganisms based on their morphology, reproduction, biochemical activities, cultural characteristics, and other special related information.	95%
Upon completion of this course the student will be able to recite a brief history of microbiology.	95%
Use algebraic techniques to combine, multiply, divide, & factor polynomials; and solve linear and quadratic equations	78%
Use critical thinking skills in the application of the nursing process throughout the course and in clinical areas.	100%
Use critical thinking skills in the application of the Nursing Process throughout the course.	98%
Use decimal notation, find the place value of each digit in a decimal, order and round decimals, and convert decimals from fraction to decimal and vice-versa	82%
Use displacement, velocity, and acceleration vectors both graphically and algebraically to solve problems involving objects in motion.	100%
Use historical analysis to evaluate cause and effect, comparisons and contrasts, and patterns of continuity and change over time	65%
Use historical analysis to evaluate cause and effect, comparisons and contrasts, and patterns of continuity and change over time.	88%
Use the tax formula to calculate gross income, adjusted gross income and taxable income	75%
Using Macros, Switchboards, PivotTables and PivotCharts	87%
Using the nursing process and critical thinking activities to evaluate and analyze the function and diseases that occur in the gastrointestinal system.	73%
Using the Nursing Process and critical thinking activities to evaluate the management of musculoskeletal dysfunction and disorders.	100%
Using the nursing process as the conceptual framework, plan and deliver safe and appropriate nursing care in a multi-disciplinary health care and community based setting while applying knowledge and communication	98%
Using the Nursing Process as the conceptual framework, plan and deliver safe and appropriate nursing care in a home or community based setting using critical thinking skills to make safe nursing decisions.	100%
Using the Nursing Process as the conceptual framework, plan and deliver safe and appropriate nursing care in a multi-disciplinary health care and community based setting while applying knowledge of communication.	100%
Using the nursing process as the conceptual framework, plan and deliver safe and appropriate nursing care in a multi-disciplinary health care and community based setting while applying knowledge of communication	100%
Using the Nursing Process as the conceptual framework, plan and deliver safe and appropriate nursing care in a multi-disciplinary health care and community based setting while applying knowledge of communication.	100%
Using the Nursing Process as the conceptual framework, plan, and deliver appropriate nursing care in a home or community based setting using critical thinking skills to make safe nursing decisions.	96%
Using word parts, build medical terms for given definitions	85%
Utilize good interpersonal skills with clients, their families, colleagues, and other health care personnel	95%
Utilize good interpersonal skills with clients, their families, colleagues, and other health care personnel.	100%
Utilize good interpersonal skills with clients, their families, colleagues, and other health care personnel.	91%
Utilize knowledge to provide patient teaching for health promotion, illness prevention, and restoration of maximum, function to meet the health education needs of the American public.	97%
Utilize the basic rules of mathematics by accurately calculating dosages and solutions and the ability to convert between systems of weight and measurements and recognize and validate standard symbols, abbreviations and major equivalents when indicated.	94%
Utilize the basic rules of mathematics by accurately calculating dosages and solutions and the ability to convert between systems of weight and measurements.	79%
Utilize the curriculum to fit the needs of the children	100%
Value lifelong learning and demonstrate increased proficiency with each nursing task	100%
Value lifelong learning and demonstrate increased proficiency with each nursing task.	96%

	Value life-long learning and demonstrate increased technical proficiency utilizing critical thinking skills to make safe nursing decisions	100%		
	Value life-long learning and demonstrate increased technical proficiency utilizing critical thinking skills to make safe nursing decisions.	98%		
	Value life-long learning.	95%		
	Value the importance of proper communication by medical professionals and staff.	100%		
	Value the necessity for a commitment of lifelong learning in order to keep current with the dynamics of medication administration.	79%		
	Weight Management	90%		
	Whole Numbers - complete problems involving addition, subtraction, multiplication and division of whole numbers	100%		
	Work with positive and negative numbers, add, subtract, multiply, divide, use exponents, and apply the properties of signed numbers. Also learn how to use order of operations.	82%		
	Worksheet with adjustments	100%		
	Write effectively about literature, i.e. defend judgments with concrete evidence, organize clearly, and edit work.	91%		
3	Percent of Programs with Assessment Data	100%		
4	Percent of Courses with Assessment Data	100%		
	Programs/Courses with Assessment Data	% Students Assessed	Assessment Tool(s)	Data Reported
	General Education; Career and Technical Education	100%	WorkKeys	Annual
	General Education	100%	MAPP/ETS	Annual
	Associate of Arts Teaching	100%	C-BASE	Annual
	Nursing	100%	NLN; NCLEX	Annual
5	Percent of Programs with Established Targets	NA		
6	Programs with Licensure Exams			
	Nursing	% Passed (2010)		Data Reported
	NLN- National League for Nursing	100%		Annual
	National Council of State Boards of Nursing- NCLEX-PN	97%		Annual
	National Council of State Boards of Nursing- NCLEX-RN	92%		Annual