



Accessibility Conformance Report

Voluntary Product Accessibility Template – May 5, 2018

North Central Missouri College supports an integrated system that promotes an environment that is free from any barriers. Accessibility by and for all is a priority at NCMC, including those with visual, hearing, cognitive, learning and motor impairments, limited manipulation, reach and strength. Pursuant to both federal and state laws, we make a continuous effort to comply with the [Missouri Information Technology Accessibility Standard](#) and [ADA's Section 508 laws](#).

Section 508 is a federal law that requires agencies to provide individuals with disabilities equal access to electronic information and data comparable to those who do not have disabilities, unless an undue burden would be imposed on the agency. These standards are technical requirements for the criteria used to measure conformance within this law. Webpages are structured with semantic markup and HTML5 that aim for conformance with [WCAG](#) 2.0 levels A and AA. The next pages will provide you with a general overview of the features we implement on our site.

While all attempts are made to ensure the correctness and suitability of information under our control and to correct any errors brought to our attention, no representation or guarantee can be made as to the correctness or suitability of that information or any other linked information presented, referenced, or implied. This applies to all new, updated, and existing web content on www.ncmissouri.edu. This process is ongoing and it may be possible that some users may encounter problems accessing some content.

North Central Missouri College website is monitored by SiteImprove for a wide range of issues, including accessibility and page content errors. Our team is continuously modifying our site as technology advances. If you become aware of accessibility issues, broken links, missing alt tags or other technical problems, please contact our [webmaster](#) and we'll address the issue as quickly as possible. To enable us to respond in a manner most helpful to you, please indicate the nature of the problem along with the web address or URL.

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Features

Skip links

Skip link at the top of the page help you navigate the main section of the page.

External Links (🔗)

Icon - ``


We provide links to external web sites that are followed by an icon 🔗 which indicates when the link navigates to another web site.

Document Icons

If a document is available in a format other than HTML, there will usually be an alert/icon after the link to indicate the format.

Alternate Formats for Non-Electronic Documentation.


The following are examples of document icons you might see throughout the NCMC website:

-  indicates an Adobe PDF file.

Code - ``

-  indicates a Microsoft Word Document.

Code - ``

-  indicates a Microsoft Excel Spreadsheet.

Code - ``

PDF files will be built in HTML5 format to enable a secondary presentation for our users. If the document is intended to be submitted to an NCMC department official, you will need to download and complete the document. All PDF Documents on this website are in Adobe Portable Document Format. These documents require Adobe Acrobat Reader to view. Visit the [Adobe Website](#) to download a free version of Adobe Acrobat Reader. Unfortunately, it is not always possible to enable accessibility and usability to all areas of the website given the varying software or technology users may have.

WCAG 2.0 Report

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Web: Supports Electronic Docs:	All non-text content that is presented to the user has a text alternative that serves the equivalent purpose.

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Criteria	Conformance Level	Remarks and Explanations
		<p>Alternatives to video-based services will be offered, such as a transcript of the same content presented in the video.</p>
<p>1.2.1 Audio-only and Video-only (Prerecorded) (Level A)</p>	<p>Web: Supports</p>	<p>Alternatives to video-based services will be offered, such as closed caption is present or a transcript of the same content is offered.</p>
<p>1.2.2 Captions (Prerecorded) (Level A)</p>	<p>Web: Supports</p>	<p>Alternatives to video-based services will be offered, such as closed caption is present or a transcript of the same content is offered.</p>
<p>1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)</p>	<p>Web: Supports</p>	<p>Transcript of the same content will be offered.</p>
<p>1.3.1 Info and Relationships (Level A)</p>	<p>Web: Supports Electronic Docs: Supports</p>	<p>Landmarks are used for marking up the different elements of a page (header, contentum, footer, etc.).</p> <p>Data tables have appropriate headers, summaries and scopes.</p> <p>Headings are used to describe content in a meaningful sequence to our users.</p> <p>Content of each page is marked up using headings.</p> <p>Hierarchical Relationships</p> <p>Alternate Formats for Non-Electronic Documentation.</p> <p>Parent-child relationships</p>
<p>1.3.2 Meaningful Sequence (Level A)</p>	<p>Web: Supports Electronic Docs: Supports</p>	<p>Data tables have appropriate headers, summaries and scopes.</p> <p>Headings are used to describe content in a meaningful sequence to our users.</p> <p>Content of each page is marked up using headings.</p> <p>Link names are unique and are associated with meaningful content. Links will have a title attribute attached. When a link opens a new window/tab or points to a different file format (PDF, audio/video,</p>

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Criteria	Conformance Level	Remarks and Explanations
		etc.), an appropriate alert is added to the link text. Hierarchical Relationships Parent-child relationships
1.3.3 Sensory Characteristics (Level A)	Web: Electronic Docs:	
1.4.1 Use of Color (Level A)	Web: Supports Electronic Docs: Supports	Foreground and background colors have qualifying contrast throughout the site.
1.4.2 Audio Control (Level A)	Web: Supports	User controls are available for captions and audio.
2.1.1 Keyboard (Level A)	Web: Supports	Features are operable without the need of using a pointing device. Tabbed sequence and tab locations will be visually noticeable to the user. User has control of accessibility features.
2.1.2 No Keyboard Trap (Level A)	Web: Supports	Features are operable without the need of using a pointing device. Tabbed sequence and tab locations will be visually noticeable to the user. User has control of accessibility features.
2.2.1 Timing Adjustable (Level A)	Web: Electronic Docs:	
2.2.2 Pause, Stop, Hide (Level A)	Web: Supports	User controls are available for captions and audio. User has control of accessibility features.
2.3.1 Three Flashes or Below Threshold (Level A)	Web: Not Applicable Electronic Docs: Not Applicable	No flashes will be present.
2.4.1 Bypass Blocks (Level A)	Web: Supports	Tabbed sequence and tab locations will be visually noticeable to the user.

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Criteria	Conformance Level	Remarks and Explanations
		User has control of accessibility features.
2.4.2 Page Titled (Level A)	Web: Supports Electronic Docs: Supports	Headings are used to mark up the page titles.
2.4.3 Focus Order (Level A)	Web: Supports	Features are operable without the need of using a pointing device. Tabbed sequence and tab locations will be visually noticeable to the user.
2.4.4 Link Purpose (In Context) (Level A)	Web: Supports Electronic Docs: Supports	Link names are unique and are associated with meaningful content. Links will have a title attribute attached. When a link opens a new window/tab or points to a different file format (PDF, audio/video, etc.), an appropriate alert/icon is added to the link text.
3.1.1 Language of Page (Level A)	Web: Supports Electronic Docs: Supports	English
3.2.1 On Focus (Level A)	Web: Supports Electronic Docs: Supports	Features are operable without the need of using a pointing device. Tabbed sequence and tab locations will be visually noticeable to the user. Landmarks are used for marking up the different elements of a page (header, contentum, footer, title etc.). Electronic Docs:
3.2.2 On Input (Level A)	Web: Electronic Docs:	Web: Electronic Docs:
3.3.1 Error Identification (Level A)	Web: Supports	Online Forms are accessible from the keyboard and have programmatically associated labels and grouping info.

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Criteria	Conformance Level	Remarks and Explanations
		<p>Error messages display when the user enters invalid information or does not enter required data. The error messages are perceivable by assistive software.</p>
<p>3.3.2 Labels or Instructions (Level A)</p>	<p>Web: Supports</p> <p>Electronic Docs: Supports</p>	<p>Landmarks are used for marking up the different elements of a page (header, contentum, footer, etc.).</p> <p>When a link opens a new window/tab or points to a different file format (PDF, audio/video, etc.), an appropriate alert is added to the link text.</p> <p>Headings are used to describe content in a meaningful sequence to our users. Content of each page is marked up using headings.</p> <p>When a sequence of steps is available, proper and consistent navigation is present.</p> <p>Hierarchical Relationships</p> <p>Parent-child relationships</p>
<p>4.1.1 Parsing (Level A)</p>	<p>Web: Supported</p>	<p>Content is implemented using markup languages, elements have complete start and end tags.</p> <p>Elements are nested according to their specifications.</p> <p>Elements do not contain duplicate attributes, and any IDs are unique, except where the specifications allow these features.</p>
<p>4.1.2 Name, Role, Value (Level A)</p>	<p>Web: Supports</p> <p>Electronic Docs: Supports</p>	<p>Landmarks are used for marking up the different elements (header, contentum, footer, etc.).</p> <p>Online Forms are accessible from the keyboard and have programmatically associated labels and grouping info.</p>

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Criteria	Conformance Level	Remarks and Explanations
		Data tables have appropriate headers, summaries and scopes. Hierarchical Relationships Parent-child relationships

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Web: Supports	User has control of accessibility features.
1.2.5 Audio Description (Prerecorded) (Level AA)	Web: Supports	User controls are available for captions and audio. Transcript of the same content will be offered.
1.4.3 Contrast (Minimum) (Level AA)	Web: Supports Electronic Docs: Supports	Foreground and background colors have qualifying contrast throughout the site.
1.4.4 Resize text (Level AA)	Web: Supports	CTRL + to increase or CTRL – to decrease text size.
1.4.5 Images of Text (Level AA)	Web: Supports Electronic Docs: Supports	Images have meaningful text alternatives, be it in the alt attribute. No text within the image unless all content is displayed within text above or below the image.
2.4.5 Multiple Ways (Level AA)	Web: Supports Electronic Docs: Supports	Secondary Present of content. Alternate Formats for Non-Electronic Documentation.
2.4.6 Headings and Labels (Level AA)	Web: Supports Electronic Docs: Supports	Landmarks are used for marking up the different elements of a page (header, contentum, footer, etc.). Data tables have appropriate headers, summaries and scopes.

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Criteria	Conformance Level	Remarks and Explanations
		<p>Headings are used to describe content in a meaningful sequence to our users. Content of each page is marked up using headings.</p> <p>Hierarchical Relationships</p> <p>Parent-child relationships</p> <p>Electronic Docs:</p>
2.4.7 Focus Visible (Level AA)	Web: Supports	<p>Landmarks are used for marking up the different elements of a page (header, contentum, footer, etc.).</p> <p>Features are operable without the need of using a pointing device. Tabbed sequence and tab locations will be visually noticeable to the user.</p>
3.1.2 Language of Parts (Level AA)	Web: Supports	English
3.2.3 Consistent Navigation (Level AA)	Web: Supports	<p>Landmarks are used for marking up the different elements of a page (header, contentum, footer, etc.).</p> <p>Header navigation is consistent through the site. When a sequence of steps is available, proper and consistent navigation is present.</p> <p>Hierarchical Relationships</p>
3.2.4 Consistent Identification (Level AA)	Web: Supports Electronic Docs: Supports	<p>Content of each page is marked up using HTML5 and presented in a meaningful sequence.</p> <p>Landmarks are used to mark up the different elements of a page (header, contentum, footer, etc.).</p> <p>Link names are unique and are associated with meaningful content. Links will have a title attribute attached. When a link opens a new window/tab or points to a different file format (PDF, audio/video,</p>

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Criteria	Conformance Level	Remarks and Explanations
		<p>etc.), an appropriate alert is added to the link text.</p> <p>Electronic Docs:</p>
<p>3.3.3 Error Suggestion (Level AA)</p>	<p>Web: Supports</p> <p>Electronic Docs: Supports</p>	<p>Online Forms are accessible from the keyboard and have programmatically associated labels and grouping info.</p> <p>Error messages display when the user enters invalid information or does not enter required data.</p> <p>The error messages are perceivable by assistive software.</p>
<p>3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)</p>	<p>Web: Supports</p>	<p>Online Forms are accessible from the keyboard and have programmatically associated labels and grouping info.</p> <p>Error messages display when the user enters invalid information or does not enter required data.</p> <p>The error messages are perceivable by assistive software.</p>