



CD130 Foundations in Early Childhood Education

Student Learning Objectives:

Upon completion of this course the students will be able to:

1. Identify various philosophies, theories, and ethical standards which form the basis of current early care and education practice. (MOSPE 1; CCTC-HU-EC 7; CDA 8; NAEYC 1b, c 4c, 5c, and 6b)
2. Identify historical, social, and political forces impacting early care and education. (MOSPE 1; CCTC-HU-EC 7L CDA 6; NAEYC 6ac)
3. Observe and reflect on characteristics of effective early childhood education teachers, learning environments and general curriculum. (MOSPE 1 & 5; CDA 1 & 7; NAEYC 5c)
4. Identify the importance of diversity in the early childhood environments. (MOSPE 1 & 5; CCTC-HU-EC 7; CDA 4; NAEYC 1ab & 2a)
5. Demonstrate strategies to promote physical and intellectual development in the early childhood environment. (MOSPE 1 & 5; CCTC-HU-EC 7; CDA 2; NAEYC 1)
6. Demonstrate strategies to promote social development and creative expression in the early childhood environment. (MOSPE 1 & 5; CCTC-HU-EC 1 & 7; CDA 3; NAEYC 1)
7. Utilize early care and education observation methods and assessment. (MOSPE 7; CCTC-HU-EC 7; CDA 7; NAEYC 1ab)
8. Demonstrate appropriate strategies to establish positive and productive relationships with children and families. (MOSPE 9; CCTC-HU-EC 1 & 4; CDA 4; NAEYC 4ab)
9. Identify the importance of licensing and accreditation (CCTC-HU-EC 3; CDA 5; NAEYC 6b)
10. Identify the basic components of planning, management and evaluation of an early care and education program. (MOSPE 5; CCTC-HU-EC 3; CDA 5; NAEYC 5c & 6b)
11. Identify the importance and components of professionalism, ongoing professional growth, and leadership and advocacy. (MOSPE 8 & 9; CCTC-HU-EC 6; CDA 6; NAEYC 6)
12. Identify the importance of state and national standards related directly to early childhood education. (MOSPE 3; CCTC-HU-EC 3; CDA 6; NAEYC 6)

Course Outline/ Major Topics Studied:

1. Theories and philosophies of early childhood learning
2. NAEYC Code of Ethical Conduct
3. Effective teaching in the early childhood classroom
4. Licensing regulations and accreditation for early care and education programs
5. Management and planning for early care and education programs
6. Professionalism in early childhood
7. Productive relationships with children and families